

## ULCC releases new e-ILP community version

### Increased flexibility and ease of extension to help future-proof key component of ULCC's Personalised Learning Framework

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#### Important Links

Download the community version at **Github**: [http://bit.ly/eILP\\_code](http://bit.ly/eILP_code)

You can download the e-ILP User Guide Documentation (PDF) at: [http://bit.ly/eILP\\_userguide](http://bit.ly/eILP_userguide)

More information about the e-ILP can be found on our **blog**: [http://bit.ly/eILP\\_elblog](http://bit.ly/eILP_elblog)

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ULCC is pleased to announce that the latest community version of ULCC's e-ILP (Individual Learning Plan) plug-in is now available online.

#### Why e-ILP

Developed in close collaboration with Redbridge College in 2007 to replace a defunct paper-based tutorial system, the original e-ILP plug-in offered an integrated and secure solution to manage and monitor learner progress.

Since its initial release four years ago the plug-in has featured in the Top 10 downloads on Moodle.org and has been translated into six languages.

Benefits of the e-ILP module, like improved learner engagement, retention and achievement as well as cost savings associated with a well integrated IT solution, have since been frequently mentioned in Ofsted reports and JISC papers.

Ongoing developments and enhancements have resulted in the e-ILP being acknowledged as an exemplar of good practice and a successful example of a shared development service within the education sector.

#### What's New?

With the release of Moodle 2.0, ULCC took the decision to review the existing code and implement a new ILP that was more flexible and extensible to anticipate existing and future needs of the systems.

Some of the key changes include:

- *In-built form builder – design your ILP making use of drop-down menus,*

*radio buttons, alongside traditional text entry;*

- *Progress bars for tracking target achievements;*
- *Integration with gradebook using additional grade tracker plug-in;*
- *Improved role and capability matrix to map roles to individual reports;*
- *In-built MIS configuration if you want to pull in attendance and other data from an external system;*
- *Tab-navigation to improve usability;*
- *Archive tab to view data from 1.9 version.*

#### Who is using it & how?

At a recent focus group for users who have been using the new e-ILP since August shared their experience.

**Kingston College** integrated tightly with QL-S, which reflected very well for getting real-time updates on target setting during recent OFSTED inspection. **Sussex Downs College** demonstrated their use of the e-ILP to produce reports for parents and embedding their tutorial support processes. **College of West Anglia**, one of the newer ILP customers, presented their response to the need to integrate business processes with "soft" support practices. One of the ILP reports is being used as a way of tracking learner support, both formal and informal, that could then be used to reclaim funding and audit additional support provided to learners.



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## About ULCC

Established in 1968, University of London Computer Centre (ULCC) has evolved into a highly respected and innovative brand within the academic and not-for-profit sector.

Since 2006, ULCC has been hosting and developing e-learning services using Open Source software.

ULCC offers customisation of tools and technology for joined-up delivery and support of personalised learning, as well as engaging with the community to shape future developments.

Other services include: co-location and managed server hosting, podcasting, web development, desktop support, digital preservation, video streaming and managed network services.