

ULCC e-ILP 2.0

USER GUIDE

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1. Purpose

This document is a user guide for the configuration of the Individual Learning Plan (ILP 2.0) block for Moodle 2. It should be used to guide [Moodle Administrators](#).

2. ILP 2.0 – After the Installation

After installation of the ILP 2.0 block, it will appear in the **SETTINGS** block as shown in Figure 1.0 *Site Administration* → *Plugins* → *Blocks* → *ILP block*

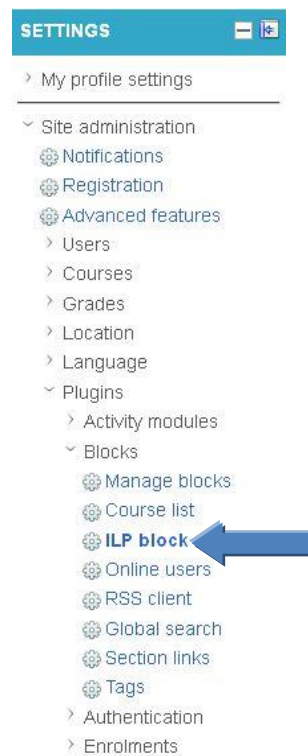


Figure 1.0– Location of ILP 2.0 Block

The following steps show how to configure the ILP 2.0.

Step 1 – Initial Settings

ILP 2.0 is installed with default values such as indicator colours and Pass / Fail thresholds as shown in Figure 1.1. These values determine the pass, mid-range and fail thresholds and the corresponding colours used for student status and MIS plugins. The resulting student status and colour coding is shown in Figure 1.2

ILP block

Reports

Report Configuration Section

Edit Status Items

User Status

Default user status block_ilp | defaultstatusitem
The default status item that will be assigned to users

Progress Bar colour block_ilp | progressbarcolour Default: #999
Progress Bar colour

Fail CSS colour block_ilp | failcolour Default: #FF0000
The colour used to display statuses and percentage bars that are in a fail state

Pass CSS colour block_ilp | passcolour Default: #C0FF3E
The colour used to display statuses and percentage bars that are in a pass state


Mid range CSS colour block_ilp | midcolour Default: #FF4500
The colour used to display statuses and percentage bars that are in the mid range

Fail Percentage block_ilp | failpercent Default: 50
The percentage that should be considered a fail (all percentages equal to and below this)

Pass Percentage block_ilp | passpercent Default: 75
The percentage that should be considered a pass (all percentages equal to and above this)

Figure 1.1 – Initial Settings

Oliver Twist



Student Status Green

Change Status

Course	Attendance	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
French Conversation	86%	100%	100%								

Figure 1.2 – Initial settings' Resulting Output

Step 2 – Additional elements

In addition to *Step-1 Initial Settings*, supplementary status items can be added via the Edit Status items link (see Figure 1.3). This allows the addition of merit statuses such as Gold and Silver (as shown in Figure 1.4) or the use of icons such as ★★ instead of text labels.

ILP block



Figure 1.3 – Edit Status Items

Edit Status Items

EDIT STATUS ITEMS

value	<input type="text" value="red"/>
label	<input type="text" value="Red"/>
hex colour	<input type="text"/>

value	<input type="text" value="orange"/>
label	<input type="text" value="orange"/>
hex colour	<input type="text"/>

value	<input type="text" value="green"/>
label	<input type="text" value="Green"/>
hex colour	<input type="text"/>

Additional Options:

Add additional colours here

fall	<input type="text" value="Red"/>
pass	<input type="text" value="Green"/>

Figure 1.4 – Edit Status Items

Step 3 – Report Configuration

ILP / PLP Reports

As an administrator you can create unlimited reports depending on your institution's requirements. This is done in the report configuration section which can be accessed as shown in Figure 2.0. Figure 2.1 shows a set of standard reports.





















ILP block



Figure 2.0 – Report Configuration Link

Report Configuration

The report configuration administration area allows you to create and edit reports.
Reports

SMART Target					
Subject Review					
Progress Review					
Reflection					

[Create New Report](#)

Figure 2.1 – Report Configuration

Icons Explained






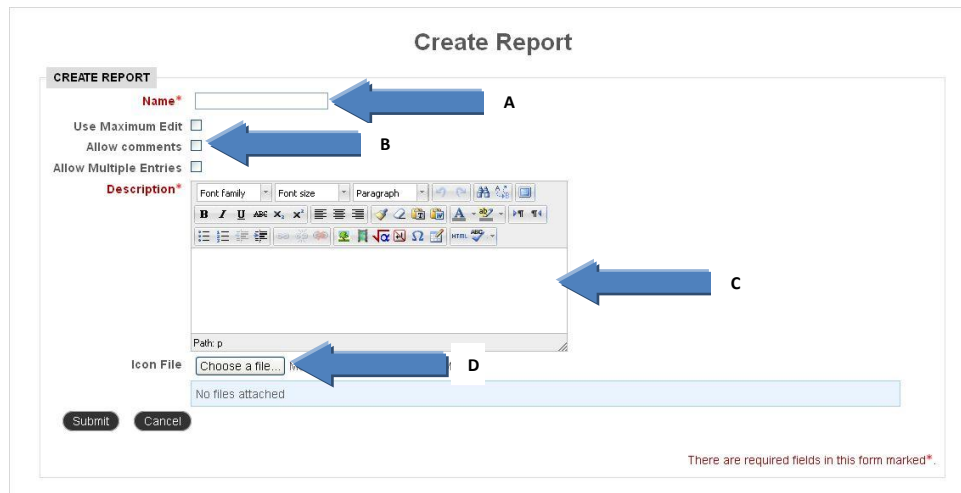
				
Edit the report	Edit / Add fields to the Report	Set / Change user permissions to the Report	Hide / Show Reports to suit the academic year	Delete the reports which are not used by the users

Figure 2.2 – Report Configuration Icons

3. How to create a Report

ULCC standard report models are explained in the ILP 2.0 Initiation Document (this will be sent out at the start of the project). However, reports can be added or customised by the site administrator to suit your institution's needs or teachers' requests. Figure 2.1 (above) shows a set of standard reports and the following steps demonstrate how to create a report from scratch.

The navigational path is: *Site Administration* → *Plugins* → *Blocks* → *ILPblock* → *Report Configuration Section* → **Create New Report**



The screenshot shows a 'Create Report' form with the following elements:

- A:** A text input field for the report name, marked with a red asterisk.
- B:** Three checkboxes for optional settings: 'Use Maximum Edit', 'Allow comments', and 'Allow Multiple Entries'.
- C:** A rich text editor for the report description, featuring a toolbar with various formatting options.
- D:** A file upload section labeled 'Icon File' with a 'Choose a file...' button and a 'No files attached' status.

At the bottom of the form, there are 'Submit' and 'Cancel' buttons, and a note: 'There are required fields in this form marked*.'

Figure 3.0 – Report Creation

Figure 3.0- shows the name of the report (A), report description (C) and where to upload the report icon (D). There are three optional functions (B) you can set in this section (these are different to the report user access permissions which will be discussed later in the guide).

Optional Functions Explained

Use Maximum Edit – the report cannot be edited after 30 minutes if this option checked, otherwise unlimited editing can be performed.

Allow comments –authorised users can add comments to the report if this option checked; otherwise no comments can be made.

Allow Multiple Entries – authorised users can enter more than one report entry if this option checked; otherwise only one entry is allowed.

Icon File

ULCC uses a set of standard icons as shown in the Table 1.0 below. However, this can be changed by the institution’s VLE administrator.



Report	Icon
SMART Targets	
Subject Review	
Progress Review	
Reflection	

Table 1.0 – Standard Icons

Example of Creating a Report

A Progress Review report is used below as an example to show how to create a report.

Create Report

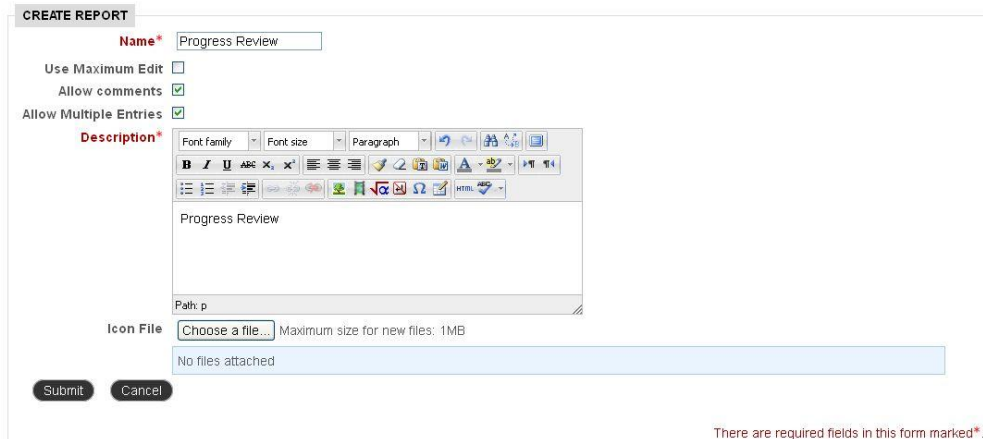


Figure 3.1 – Report Creation Example

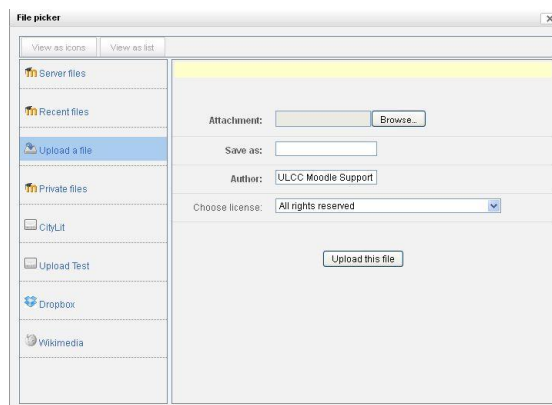


Figure 3.2– Report Creation Example (Icon / Image upload)

After the submission of the report (click on the Submit button), the message shown in Figure 3.3 will be displayed before the Add Fields page is displayed (or click on the Continue link). As you can see from Figure 3.1, this Progress Review report can be edited at any time as Maximum Edit is unchecked, Authorised users can add comments and create multiple entries as both *Allow comments* and *Allow multiple entries* are checked. Figure 3.2 demonstrates the icon upload view.

The report was successfully created
(Continue)

Figure 3.3 – Report Created Message

Adding Fields to the Created Report

After a report is created, appropriate fields (such as HTML box, text box, and date entry) can be added. The fields are described along with their functionalities in Table 2 below. Fields are used to provide an easy interface to users that will minimise workload.

Filed Name	Description
A category selector	This field allows a user to select a subject category
A course selector	This field allows a user to select a course from all the available courses in the database
A date deadline entry element	This field allows a user to set deadline date i.e. past, present and future
A date entry element	This field allows a user to enter the date
A drop down selector	This field allows a user to select option(s) in the drop down list as a single or multiple select
A HTML editor	This field allows a user to type html text in the box
A radio group	This field allows a user to set a list of options and only one of them can be selected
A state selector	This field allows a user to select the state i.e. achieved or not achieved
A status selector	This field allows a user to select the status of the student i.e. green, amber etc.
A text area field	This field allows a user to type/input raw text in the box

provided

A text field	This field allows a user to type a single line of text in the input box provided
Free HTML field	This field is used to display a static formatted text as a label to the end user
Grade book tracker field	This field allows a user to track and monitor certain factors such as Assessment Grade, Punctuality within student's ILP

Table 2.0 – Field Descriptions

Adding Fields

Appropriate fields are chosen from the drop down list, as shown in Figure 4.0 below, and are added in to the report. The Progress Review report and a HTML Field are used as examples to show how to add fields. “*Progress against previously agreed outcomes*” is used as a Label for this HTML field. Select the required field and click the “Add Field” button as shown in Figure 4.1.

(1)

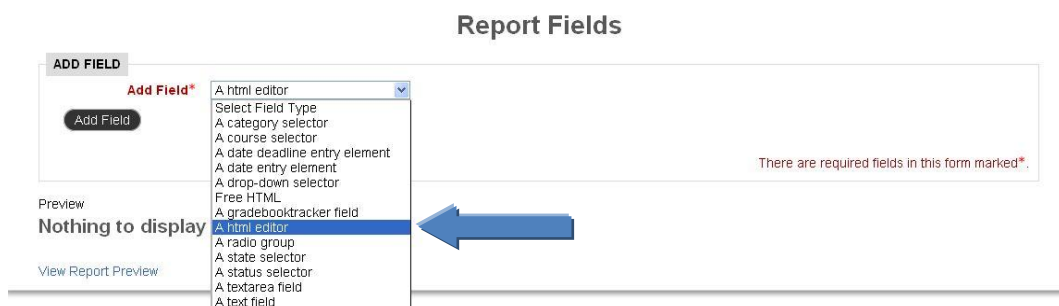


Figure 4.0 – Adding a Field

(2)



Figure 4.1 – Adding a Field

(3)

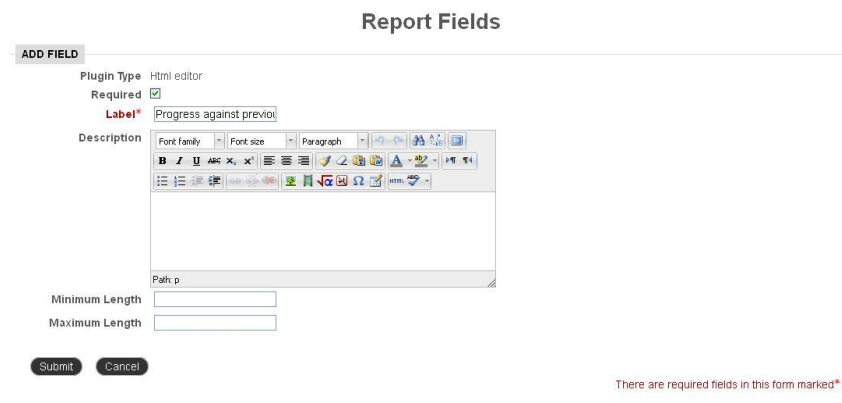


Figure 4.2 – Adding a Field

Checked fields are mandatory and the user will not be able to submit the reports if these are left blank. Descriptions can be given to explain the label in detail (*Progress against previously agreed outcomes* is a label in this example), add instructions to the user or even have sub-label- e.g. *This Progress is for Academic Year 2011 /2012* as shown in Figure 4.3.

Report Fields

ADD FIELD

Plugin Type: Html editor

Required:

Label*: Progress against previous

Description:

Font Family Font size Paragraph

This Progress is for Academic Year 2011 /2012

Path: p

Minimum Length:

Maximum Length:

There are required fields in this form marked*.

Figure 4.3 – Adding a Field

The number of characters allowed is controlled by Maximum Length and Minimum Length input fields. For an example, a user can only submit the report after typing at least 50 characters if Minimum Length has a value of 50.

Report Fields

ADD FIELD

Add Field* Select Field Type

There are required fields in this form marked*.

Preview

	Type					
Course	course select	↑	↓	✎	ⓘ	✖
Progress against previously agreed outcomes	Html editor	↑	↓	✎	ⓘ	✖
What have you achieved ?	Html editor	↑	↓	✎	ⓘ	✖
What do you want to do next ?	Html editor	↑	↓	✎	ⓘ	✖
Next review Date	date selector	↑	↓	✎	ⓘ	✖
State	state select	↑		✎	ⓘ	✖

View Report Preview

Figure 4.4 List of Fields in the Progress Review Report

After submitting the field to be created, the field can then be edited via the page shown in Figure 4.4, where the list of added fields will appear. The fields can be moved up / down to customise the report, edited or removed.

More Icons Explained

				
Edit the Field	Move the Field Up	Move the Field Down	Make the field as required / not required	Delete the Fields which are not used by the users / no longer appropriate

Figure 4.5 – Field Configuration Icons

The report can be previewed before it is made visible to the end user by clicking the [View Report preview](#) link. Progress review preview is shown as an example in Figure 4.6 below.

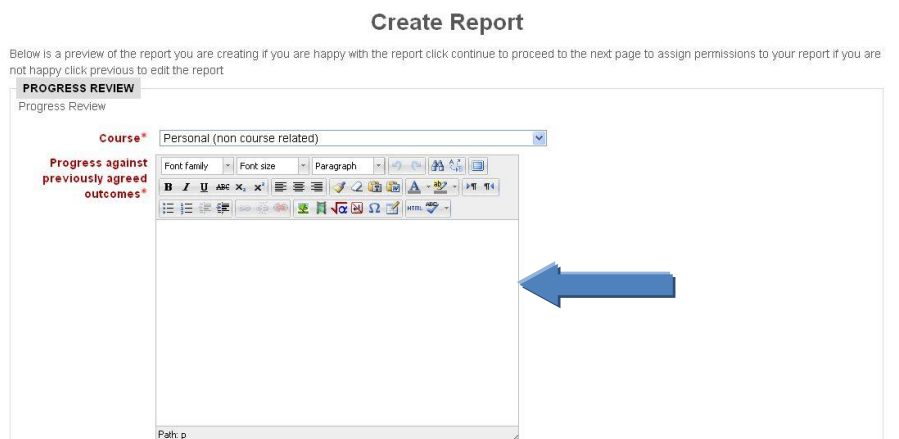


Figure 4.6 – Preview Report

4. Report Permissions

ILP 2.0 reports require user access permissions to create, add, edit, comment and delete reports entries. These permissions are set at the user's role level by the administrator. Typically ILP 2.0 reports take default permissions on their creation. These default values are inherited from Moodle's user role permissions.

Report Permissions

Report Name: Progress Review
Use the matrix below to assign permissions to the Progress Review report. If you do not enter any permissions then default role permissions will be used on the report.


	Add a entry comment	Add a report entry	Create, edit & delete reports	Delete entry comment	Delete a report entry	Edit entry comment	Edit a report entry	View entry comments	View my own ilp	View others ilp	View a report
Course Creator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-editing teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Guest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Authenticated user	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Authenticated user on frontpage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 Administrator	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Course Viewer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course Administrator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course Leader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forum Moderator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Figure 5.0 – Report Permissions

Figure 5.0 shows the roles and type of permissions that can be given to roles depending on the report type, teachers' requests, your institution's policies etc. For this example report (Progress Review) none of the roles have any permissions except the administrator. The administrator role would typically have full control over the reports.

Note that the check boxes for roles and permissions are disabled (except administrator role) and can not be checked as you can see above in Figure 5.0. To enable the administrator to use these check boxes, the ILP Block permissions in Moodle require changes as shown in Figure 5.1 (for administrator role). In order to give a role an appropriate permission, that particular permission must be set to allow in the ILP 2.0 Block. Permission found at: *Site Administration* → *Users* → *Permissions* → **Define roles**

Block: ILP block	
Add a entry comment block/ilp:addcomment	<input checked="" type="checkbox"/> Allow
Add a report entry block/ilp:addrreport	<input checked="" type="checkbox"/> Allow
Delete entry comment block/ilp:deletecomment	<input checked="" type="checkbox"/> Allow
Delete a report entry block/ilp:deletereport	<input checked="" type="checkbox"/> Allow
Edit entry comment block/ilp:editcomment	<input checked="" type="checkbox"/> Allow
Edit a report entry block/ilp:editreport	<input checked="" type="checkbox"/> Allow
View entry comments block/ilp:viewcomment	<input checked="" type="checkbox"/> Allow
View my own ilp block/ilp:viewilp	<input checked="" type="checkbox"/> Allow
View others ilp block/ilp:viewotherilp	<input checked="" type="checkbox"/> Allow

Figure 5.1 – ILP 2.0 Block Permissions in Moodle

User Scenario

Teacher - Florence Nightingale

Student - Oliver Twist

Report - Progress Review

Course - ILP 2.0 Test Course

In this scenario a teacher and a student have different permissions on the Progress Review report as shown in the Figure 5.2 below. The Editing Teacher role is on the left, and the Student role is on the right.

Block: ILP block		Block: ILP block	
Add a entry comment block/ilp:addcomment	<input checked="" type="checkbox"/> Allow	Add a entry comment block/ilp:addcomment	<input checked="" type="checkbox"/> Allow
Add a report entry block/ilp:addreport	<input checked="" type="checkbox"/> Allow	Add a report entry block/ilp:addreport	<input checked="" type="checkbox"/> Allow
Delete entry comment block/ilp:deletecomment	<input type="checkbox"/> Allow	Delete entry comment block/ilp:deletecomment	<input type="checkbox"/> Allow
Delete a report entry block/ilp:deletereport	<input checked="" type="checkbox"/> Allow	Delete a report entry block/ilp:deletereport	<input type="checkbox"/> Allow
Edit entry comment block/ilp:editcomment	<input checked="" type="checkbox"/> Allow	Edit entry comment block/ilp:editcomment	<input type="checkbox"/> Allow
Edit a report entry block/ilp:editreport	<input checked="" type="checkbox"/> Allow	Edit a report entry block/ilp:editreport	<input checked="" type="checkbox"/> Allow
View entry comments block/ilp:viewcomment	<input checked="" type="checkbox"/> Allow	View entry comments block/ilp:viewcomment	<input checked="" type="checkbox"/> Allow
View my own ilp block/ilp:viewilp	<input checked="" type="checkbox"/> Allow	View my own ilp block/ilp:viewilp	<input checked="" type="checkbox"/> Allow
View others ilp block/ilp:viewotherilp	<input checked="" type="checkbox"/> Allow	View others ilp block/ilp:viewotherilp	<input type="checkbox"/> Allow
View a report block/ilp:viewreport	<input checked="" type="checkbox"/> Allow	View a report block/ilp:viewreport	<input checked="" type="checkbox"/> Allow

Figure 5.2 –Various Permissions given to ILP 2.0 Block in Moodle

Report Permissions

Report Name: Progress Review
Use the matrix below to assign permissions to the Progress Review report. If you do not enter any permissions then default role permissions will be used on the report

	Add a entry comment	Add a report entry	Create, edit & delete reports	Delete entry comment	Delete a report entry	Edit entry comment	Edit a report entry	View entry comments	View my own ilp	View others ilp	View a report
Course Creator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-editing teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Guest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Authenticated user	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Authenticated user on frontpage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Administrator	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Course Viewer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course Administrator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course Leader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forum Moderator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Figure 5.3 – Report Permissions Change effect

Figure 5.3 shows how the changes in ILP 2.0 Block flow through to the ILP 2.0 Report Permissions check boxes. The specified check boxes are now enabled for a Teacher and a Student role, so an administrator is now able to grant (by ticking the relevant boxes) these access permissions. Note that it is not necessary to tick all the enabled check boxes; the administrator now has control over which of these permissions are granted for each ILP report. For an example, if an administrator just wants to give permission to add a report entry

comment, view my own ILP and view a report but NOT add a report entry to the students, and at the same time allow teachers to do almost everything, then the Figure 5.4 will be an ideal setup.

Report Permissions

Report Name: Progress Review
Use the matrix below to assign permissions to the Progress Review report. If you do not enter any permissions then default role permissions will be used on the report

	Add a entry comment	Add a report entry	Create, edit & delete reports	Delete entry comment	Delete a report entry	Edit entry comment	Edit a report entry	View entry comments	View my own ilp	View others ilp	View a report
Course Creator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Non-editing teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Guest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Authenticated user	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Authenticated user on frontpage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Administrator	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Course Viewer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course Administrator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course Leader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forum Moderator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Figure 5.4 – Report Permissions Change effect

5. F.A.Q

Q. Teachers can't edit their reports – they get a message saying the report cannot be edited after 30 minutes.

A. This is caused by the Maximum Edit setting on the report, which applies to teachers as well as students. Depending on your requirements, you may wish to apply this only to reports where students enter text, or to all reports (see 'Optional Functions Explained', p9)

Q. Teachers with large course groups are having trouble finding their students. What should I tell them?

A. Setting up Moodle Groups will give teachers better control over which students appear in My Course Groups. If Groups are set up in a given course, a drop-down allowing sorting by group will automatically appear in the ILP My Course Groups view. This allows teachers to select the course, the group, and then filter by surname and first name to find students.

Q. When updating of the target state students can select from the drop down, but a tutor has to use the edit button – can this not be the same for both?

A. By default a target state can only be updated by the user who created it. So, tutors would see a state drop down selector for targets they created, but targets created by the student in the same report would not display the drop down selector to the tutor. However, tutors may also have permission to edit entries in the target report, in which case they will be able to change the target state when editing the entry as a whole. There are two separate sets of logic to control these actions, so two different views are needed.

Q. The link to My Course Groups and My PLP does not appear on some of my courses. Where has it gone?

A. Unless you have set the ILP 2.0 block to appear throughout your whole site, you will need to add it to individual course pages. This may be desirable to give you greater control over where the block appears. To enable the ILP 2.0 block, turn editing on and go to the 'Add a Block' drop down list. Select ILP 2.0 block.